

<b>Title</b>	<b>Prepare for and construct a garment for a formal occasion</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	People credited with this unit standard are able to: select and prepare the pattern and fabric for formal garment construction; select construction processes and techniques; and construct the garment.
----------------	--

<b>Classification</b>	Home and Life Sciences > Home and Life Sciences - Textile Technology
-----------------------	--

<b>Available grade</b>	Achieved
------------------------	----------

---

### Explanatory notes

#### 1 Definitions

A *process* is a number of related techniques or a planned sequence, or a systematic series of actions.

A *technique* is a single activity such as marking a hem, threading a needle, marking fabric.

A *formal occasion garment* may include but is not limited to – formal evening wear, wedding apparel, christening gown, and has features that distinguish it from everyday wear.

The *formal garment to be constructed* can be set by the assessor or negotiated between the assessor and candidate. It can be one garment for the whole body, or upper body and lower body garments.

The *requirements for the formal garment* will be developed from the description of its end use, which may include but are not limited to – details related to style, design, fabrics, length of style, care requirements, logical order of work, and completion date.

#### 2 Learning and assessment activities carried out in relation to this unit standard must be conducted in a manner that is consistent with the Health and Safety in Employment Act 1992.

---

### Outcomes and evidence requirements

#### Outcome 1

Select and prepare the pattern and fabric for formal garment construction.

#### Evidence requirements

##### 1.1 The pattern and fabric are selected to match the requirements of the formal occasion.

1.2 The pattern is checked and, where necessary, adjusted to ensure personal fit.

1.3 The fabric is prepared to enable pattern placement.

Range may include but is not limited to – pre-shrinking, pressing, folding.

## Outcome 2

Select construction processes and techniques.

Range stitch length, thread type and thickness, seam type and finish, hem, fastenings.

### Evidence requirements

2.1 The construction processes and techniques selected enable features of the fabric to be maintained and/or enhanced.

2.2 The construction processes and techniques selected enable the garment to be constructed to the requirements of the formal occasion.

## Outcome 3

Construct the garment.

### Evidence requirements

3.1 The garment is constructed to the specified requirements.

3.2 The evaluation of the garment construction identifies any improvements that could be made in further construction, or justifies not making any changes where improvements are not required.

<b>Planned review date</b>	31 December 2014
----------------------------	------------------

### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 March 1996	31 December 2013
Review	2	19 October 1999	31 December 2013
Review	3	28 November 2002	31 December 2013
Review	4	16 August 2012	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0134
--	------

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Please note**

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

---

**Comments on this unit standard**

Please contact [Competenz info@Competenz.org.nz](mailto:Competenz_info@Competenz.org.nz) if you wish to suggest changes to the content of this unit standard.