

Title	Prepare for and construct a textile item for specified purpose		
Level	3	Credits	6

Purpose	People credited with this unit standard are able to: select and prepare the pattern and fabric for a textile item for a specified purpose; select construction processes and techniques; and construct and evaluate the textile item.
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Classification	Home and Life Sciences > Home and Life Sciences - Textile Technology
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Available grade	Achieved
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Explanatory notes

1 Definitions

A *process* is a number of related techniques or a planned sequence, or a systematic series of actions.

A *technique* is a single activity such as marking a hem, threading a needle, marking fabric.

The *textile item* may be set by the assessor or negotiated between the assessor and candidate, or may be derived from the specified purpose.

The *specified purpose* may be set by the assessor or negotiated between the assessor and candidate. Examples include but are not limited to – covers for cow, horse, car, or trailer; car seat or upholstery; tent; drapes for insulation; tivaevae; duvet cover; and quilt. The textile item should have its end use described.

The *requirements* for textile item for specified purpose will be developed from the description of end use, but should also include requirements relating to logical order of work, and date of completion. Requirements may include but are not limited to – preliminary drawings and final design; possible patterns; description and possible investigation of suitable materials; quality of construction; costings.

2 Learning and assessment activities carried out in relation to this unit standard must be conducted in a manner that is consistent with the Health and Safety in Employment Act 1992.

Outcomes and evidence requirements

Outcome 1

Select and prepare the pattern and fabric for a textile item for a specified purpose.

Evidence requirements

1.1 The pattern and fabric are selected to match the requirements of specified purpose.

1.2 The pattern is adjusted and, where necessary, developed to meet the requirements of specified purpose.

1.3 The fabric is prepared to enable pattern placement.

Range may include but is not limited to – pre-shrinking, pressing, folding.

Outcome 2

Select construction processes and techniques.

Range includes but is not limited to – stitch length, thread type and thickness, seam type and finish.

Evidence requirements

2.1 The construction processes and techniques selected enable features of the fabric to be maintained.

2.2 The construction processes and techniques selected enable the textile item to be constructed to requirements of specified purpose.

Outcome 3

Construct and evaluate the textile item.

Evidence requirements

3.1 The textile item is constructed to meet the requirements of specified purpose.

3.2 The evaluation identifies any improvements that could be made in the textile item, or justifies not making any changes where improvements are not required.

Planned review date	31 December 2014
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 March 1996	31 December 2013
Review	2	19 October 1999	31 December 2013
Review	3	28 November 2002	31 December 2013
Review	4	16 August 2012	N/A

Consent and Moderation Requirements (CMR) reference

0134

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz info@Competenz.org.nz if you wish to suggest changes to the content of this unit standard.