

<b>Title</b>	<b>Prepare for and construct a garment using special fabric</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	People credited with this unit standard are able to: explain the use of special fabrics in garment construction; choose a pattern for a garment constructed using special fabric, and adjust the pattern, where necessary, to meet the requirements of the fabric; prepare pattern layout; investigate, select, and explain appropriate processes and techniques for constructing a garment using special fabric; and construct the garment.
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<b>Classification</b>	Home and Life Sciences > Home and Life Sciences - Textile Technology
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<b>Available grade</b>	Achieved
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### Explanatory notes

#### 1 Definitions

A *process* is a number of related techniques or a planned sequence, or a systematic series of actions.

A *technique* is a single activity such as marking a hem, threading a needle, marking fabric.

*Special fabric* may include but is not limited to – leather, very sheer fabric, slippery fabric, lace, multi-layer breathable fabrics such as microfibre, fabric with applied design such as sequins, beading. The choice of special fabric can be made by the assessor or negotiated between the assessor and candidate.

*Wearable finish* describes the condition of a completed garment. Specific requirements may be set by the assessor or can be negotiated between the assessor and candidate. These may include but are not limited to – processes selected to meet the requirements of end use; processes completed to appropriate standards which may relate to purpose or use of garment, fabric selected, ease or difficulty of pattern and/or style of garment; fit; pressing and appearance.

#### 2 Learning and assessment activities carried out in relation to this unit standard must be conducted in a manner that is consistent with the Health and Safety in Employment Act 1992.

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## Outcomes and evidence requirements

### Outcome 1

Explain the use of special fabrics in garment construction.

Range at least four of – sheer, slippery, applied decoration such as beads or sequins, pile, lace, leather, multi layer fabric.

#### Evidence requirements

- 1.1 The explanation identifies the features of special fabrics in terms of construction processes, potential difficulties, and suitable garment types.
- 1.2 The explanation establishes procedures for sewing special fabrics in terms of achieving results best suited to the fabric.

### Outcome 2

Choose a pattern for a garment constructed using special fabric, and adjust the pattern, where necessary, to meet the requirements of the fabric.

Range fabric construction, fabric design.

#### Evidence requirements

- 2.1 The pattern chosen meets the requirements of end use of the garment and the special fabric.
- 2.2 A check identifies the extent to which the pattern pieces meet the requirements of the special fabric, and, where necessary, adjustments are made so the pattern pieces meet the requirements of the special fabric.

### Outcome 3

Prepare pattern layout.

#### Evidence requirements

- 3.1 The pattern layout, as prepared, is consistent with the construction and design of the fabric and the intended garment.

### Outcome 4

Investigate, select, and explain appropriate processes and techniques for constructing a garment using special fabric.

#### Evidence requirements

- 4.1 The investigation enables the selection of construction processes and techniques appropriate for the special fabric.

- 4.2 The explanation identifies the reason for the use of selected construction processes and techniques and the consequences of using other methods.

### Outcome 5

Construct the garment.

### Evidence requirements

- 5.1 The processes used to construct the garment meet the requirements of the special fabric and the pattern.
- 5.2 The garment is completed to a wearable finish.
- 5.3 The evaluation of the work done identifies any improvements that could be made in further garment construction using special fabrics, or justifies not making any changes where improvements are not required.

<b>Planned review date</b>	31 December 2014
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 March 1996	31 December 2013
Review	2	19 October 1999	31 December 2013
Review	3	28 November 2002	31 December 2013
Review	4	16 August 2012	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0134
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

### Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

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**Comments on this unit standard**

Please contact [Competenz info@Competenz.org.nz](mailto:Competenz.info@Competenz.org.nz) if you wish to suggest changes to the content of this unit standard.