

Title	Prepare for and construct a tailored coat		
Level	4	Credits	6

Purpose	People credited with this unit standard are able to: select fabric, lining, interfacing, and pattern for a tailored coat; and construct the tailored coat.
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Classification	Home and Life Sciences > Home and Life Sciences - Textile Technology
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Available grade	Achieved
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Explanatory notes

1 Definitions

A shorter length coat or a jacket would fit the definition of a *coat*.

A *process* is a number of related techniques or a planned sequence, a systematic series of actions such as attaching a waistband, making and setting in a sleeve.

A *technique* is a single activity such as marking a hem, threading a needle, marking fabric.

Tailoring processes and techniques may include but are not limited to – eliminating bulk, pad stitching, interfacing hems, collar attachment, two-piece sleeve, vents, lining, bound buttonholes, welt pocket, shoulder pads.

Wearable finish describes the condition of a completed garment. Specific requirements may be set by the assessor or can be negotiated between the assessor and candidate. These may include but are not limited to – processes selected to meet the requirements of end use; processes completed to appropriate standards which may relate to purpose or use of garment, fabric selected, ease or difficulty of pattern and/or style of garment; fit; pressing and appearance.

Order of work lists all necessary steps, in logical order, involved in the construction of a garment. It may include but is not limited to – aspects of preliminary organisation such as taking measurements, preparing fabric and pattern; each construction step; pressing; fitting; final presentation. Information to assist in preparing an order of work can come from the pattern guide sheet, previous experience, discussion with other candidates and/or the assessor/s.

2 Learning and assessment activities carried out in relation to this unit standard must be conducted in a manner that is consistent with the Health and Safety in Employment Act 1992.

Outcomes and evidence requirements

Outcome 1

Select fabric, lining, interfacing, and pattern for a tailored coat.

Evidence requirements

- 1.1 Criteria are developed for the selection of fabric, lining, and interfacing which enable tailoring processes and techniques to be used.
- 1.2 The fabric, lining, and interfacing selected meet the criteria.
- 1.3 The pattern selected meets the tailored coat requirements.

Outcome 2

Construct the tailored coat.

Range transferring pattern markings; interfacing, undercollar stand; collar attachment by tailoring method;
sleeve – shaping of sleeve cap, shoulder pads; hem; lining.

Evidence requirements

- 2.1 The order of work enables logical construction to be developed and followed.
- 2.2 The construction processes used match the fabric and style of coat.
- 2.3 Personal fit is checked and achieved by regular garment fitting.
- 2.4 The tailored coat is constructed to a wearable finish.
- 2.5 The evaluation of the work done identifies any improvements that could be made in further tailored coat construction, or justifies not making any changes where improvements are not required.

Planned review date	31 December 2014
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 March 1996	31 December 2013
Review	2	19 October 1999	31 December 2013
Review	3	28 November 2002	31 December 2013
Review	4	16 August 2012	N/A

Consent and Moderation Requirements (CMR) reference	0134
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz info@Competenz.org.nz if you wish to suggest changes to the content of this unit standard.