

Title	Prepare for and construct tailored trousers		
Level	4	Credits	6

Purpose	People credited with this unit standard are able to: develop plan for constructing tailored trousers; adjust pattern for individual fit of the tailored trousers; and construct the tailored trousers.
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Classification	Home and Life Sciences > Home and Life Sciences - Textile Technology
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Available grade	Achieved
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Explanatory notes

1 Definitions

A *process* is a number of related techniques or a planned sequence, a systematic series of actions such as attaching a waistband, making and setting in a sleeve.

A *technique* is a single activity such as marking a hem, threading a needle, marking fabric.

Wearable finish describes the condition of a completed garment. Specific requirements may be set by the assessor or can be negotiated between the assessor and candidate. They may include but are not limited to - choice of processes to meet requirements of end use; processes completed to appropriate standards which may relate to purpose or use of garment, fabric selected, ease or difficulty of pattern and/or style of garment; fit; pressing and appearance.

Order of work lists all necessary steps, in logical order, involved in the construction of a garment. It may include but is not limited to - aspects of preliminary organisation such as taking measurements, preparing fabric and pattern; each construction step; pressing; fitting; final presentation. Information to assist in preparing an order of work can come from the pattern guide sheet, previous experience, discussion with other candidates and/or assessor/s.

2 Learning and assessment activities carried out in relation to this unit standard must be conducted in a manner that is consistent with the Health and Safety in Employment Act 1992.

Outcomes and evidence requirements

Outcome 1

Develop plan for constructing tailored trousers.

Evidence requirements

- 1.1 The fabric and pattern selected enable the processes required for constructing tailored trousers to be used.
- 1.2 The order of work developed enables the logical construction of the tailored trousers.
- 1.3 The established timeline meets the projected completion date.

Outcome 2

Adjust pattern for individual fit of the tailored trousers.

Range length, leg width, crotch depth, waist measurement.

Evidence requirements

- 2.1 A comparison of individual and standard body measurements enables the pattern to be adjusted.
- 2.2 The pattern is adjusted to meet the requirements of the individual measurements.

Outcome 3

Construct the tailored trousers.

Range fly front with slide fastener or buttons and buttonholes, belt loops with waistband or facing, pocket.

Evidence requirements

- 3.1 The order of work enables logical construction to be developed and followed.
- 3.2 The construction processes used match the fabric and style of tailored trousers.
- 3.3 Personal fit is checked and achieved by regular garment fitting.
- 3.4 The tailored trousers are constructed to a wearable finish.
- 3.5 Evaluation of the work done identifies any improvements that could be made in further tailored trouser construction, or justifies not making any changes where improvements are not required.

Planned review date	31 December 2014
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	26 March 1996	31 December 2013
Review	2	19 October 1999	31 December 2013
Review	3	28 November 2002	31 December 2013
Review	4	16 August 2012	N/A

Consent and Moderation Requirements (CMR) reference	0134
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Competenz info@Competenz.org.nz if you wish to suggest changes to the content of this unit standard.