

<b>Title</b>	<b>Establish a culturally safe and inclusive learning environment for adults in New Zealand's cultural setting</b>		
<b>Level</b>	<b>4</b>	<b>Credits</b>	<b>4</b>

<b>Purpose</b>	<p>People credited with this unit standard are able to identify diverse cultural needs in a New Zealand learning environment, and establish a culturally safe and inclusive learning environment for adults.</p> <p>This unit standard is for people intending to teach or train adults in New Zealand.</p>
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<b>Classification</b>	Adult Education and Training > Delivery of Adult Education and Training
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<b>Available grade</b>	Achieved
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## Guidance Information

### 1 Definitions

*A culturally safe and inclusive learning environment* is one that ensures that the cultural background and needs of individuals and groups are identified, recognises and respects those backgrounds and associated values, and takes pro-active steps to meet the identified needs so that the learning outcomes can be achieved to the fullest extent of each learner's capabilities.

*Candidate* refers to the person who is being assessed against this standard.

*Culture* is defined as the world view and behaviours of individual learners and groups of learners which affect the way in which they interact and learn. Culture may include beliefs, values, customary lore, language and idiom, verbal and non-verbal communication, protocol, music, ritual and beliefs in the origin and nature of knowledge, ethnicity, age, disability, gender.

*Learners* refer to the people who the candidate is instructing.

*Organisational requirements* refer to the policies, procedures, and reporting requirements of the provider, client organisation and/or standard setting body.

### 2 Range

Assessment against this standard must include knowledge of the New Zealand Māori and Pakeha cultures and at least one other culture, from among those in the candidate's learning environment.

### 3 Assessment against this standard is subject to compliance with the Health and Safety at Work Act 2015, and organisational policies and procedures.

- 4 Delivery and assessment of this standard must occur in a New Zealand cultural setting.

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## Outcomes and performance criteria

### Outcome 1

Identify diverse cultural needs in a New Zealand learning environment.

Range cultural needs may include but are not limited to – values, beliefs, use of language, cultural practices, protocols, gender roles, learning styles, modes of address, personal learning development.  
Evidence of three is required.

### Performance criteria

- 1.1 The candidate's own cultural needs are identified in relation to a specific New Zealand learning environment.
- 1.2 Cultural needs are identified for learners of at least two cultures different from that of the candidate in the specified New Zealand learning environment.

### Outcome 2

Establish a culturally safe and inclusive learning environment for adults.

Range within the specific New Zealand learning environment.

### Performance criteria

- 2.1 Behaviours that may cause barriers to learning are described, and modifications made or recommended in accordance with organisational requirements.
- Range behaviours in candidate and/or learners.  
Evidence of three behaviours is required.
- 2.2 Actions are taken to establish a culturally safe and inclusive learning environment. The actions are supported by learner feedback and documented according to organisational requirements.
- Range may include but is not limited to – use of teaching and learning strategies, use of language, observation of cultural practice, arrangement of the physical environment, protocols.  
Evidence of three actions is required.

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<b>Planned review date</b>	31 December 2022
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	28 May 1996	31 December 2019
Review	2	18 December 2002	31 December 2019
Revision	3	25 July 2006	31 December 2019
Review	4	16 October 2009	31 December 2019
Rollover and Revision	5	20 February 2014	31 December 2019
Review	6	28 September 2017	N/A

**Consent and Moderation Requirements (CMR) reference**

0045

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact NZQA National Qualifications Services [nqs@nzqa.govt.nz](mailto:nqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.