

<b>Title</b>	<b>Harvest and prepare harakeke for kete whakairo</b>		
<b>Level</b>	<b>2</b>	<b>Credits</b>	<b>3</b>

<b>Purpose</b>	<p>This unit standard is for people beginning their knowledge and practice in Ngā Mahi a te Whare Pora.</p> <p>People credited with this unit standard are able to: identify the natural habitat of harakeke; harvest and prepare harakeke to complete kete whakairo.</p>
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<b>Classification</b>	Ngā Mahi a te Whare Pora > Raranga
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<b>Available grade</b>	Achieved, Merit and Excellence
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<b>Criteria for Merit</b>	Demonstrate proficient skills to harvest and prepare harakeke for kete whakairo.
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<b>Criteria for Excellence</b>	Demonstrate artistic skills to harvest and prepare harakeke for kete whakairo.
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### Guidance Information

- 1 Recommended skills and knowledge  
Unit 29711, *Demonstrate knowledge of weaving resources and tikanga of te Whare Pora*.
- 2 References  
Puketapu-Hetet, E. (2016). *Maori Weaving*. Hetet Press. Lower Hutt.  
Pendergrast, M (1975). *Te Mahi Kete: Maori Flaxcraft for Beginners*. Reed Publishing Ltd. New Zealand.  
Prendergast, M. *Māori Basketry for Beginners: Te Mahi Kete: a practical guide for craft workers, setting out the preparation of materials, and weaving techniques for Māori baskets*. Rev ed. (Auckland: Reed Books, 1986).  
Pendergrast, M. (1991, 2003). *Raranga Whakairo: Māori Plaiting Patterns*. Reed Publishing Ltd. Auckland.  
Scheele, S & Walls, G. (2005). *Harakeke: The Rene Orchiston Collection*. Manaaki Whenua Press. Download from [Manaaki Whenua](http://www.manakiwhenua.govt.nz/).

- 3 *Demonstrate proficient skills to harvest and prepare harakeke for kete whakairo* will be evidenced through:
- detailed description of the stages of harvesting and preparing harakeke for kete whakairo;
  - whenu are of similar widths;
  - preserved whenu is of a consistent standard.
- 4 *Demonstrate artistic skills to harvest and prepare harakeke for kete whakairo* will be evidenced through:
- comprehensive description of the natural habitat of harakeke shows an in-depth understanding;
  - whenu are the same width and lengths;
  - preserved whenu is of an exceptional standard.
- 5 Ākonga will keep a fully documented visual diary or workbook to assist with assessment and authenticity.
- 6 Definitions  
*Ngā Mahi a te Whare Pora* – a house or place that is set aside to teach and conserve.  
 the art of weaving.  
*Preserved* refers to hot water boiled and or dyeing of whenu.  
*Sized* ensures whenu are a consistent width and length.  
*Quality* ensures rau is graded to complete a task. Includes but is not limited to – broken, infected or discoloured rau.
- 7 Referencing  
 All sources of information must be referenced. Referencing will prepare ākonga for the requirements of academic writing.

## Outcomes and performance criteria

### Outcome 1

Identify the natural habitat of harakeke.

#### Performance criteria

- 1.1 Areas where harakeke can be found are identified.
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| Range | may include but is not limited to – local, regional, national location, pā harakeke where resource for kete whakairo is harvested. |
|-------|--|
- 1.2 Tools for harvesting and preparation are identified.
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| Range | may include but is not limited to – tarpaulin, stanley knife, haehae, hapine bar, gloves, scissors. |
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### Outcome 2

Harvest harakeke.

**Performance criteria**

- 2.1 Harvesting processes for kete whakairo are identified.
- 2.2 Permission to harvest harakeke has been granted.
- 2.3 Harakeke is harvested in accordance with the tikanga of Te Whare Pora and the bio-sustainability of the plant.

**Outcome 3**

Prepare harakeke to complete kete whakairo.

Range quality, quantity (minimum 80 whenu), size.

**Performance criteria**

- 3.1 Preparation processes for kete whakairo are recorded.
- 3.2 Whenu are graded according to quality for kete whakairo.
- 3.3 Whenu are sized consistently to ensure completion of kete whakairo.
- 3.4 Whenu are bundled in sufficient quantities to ensure completion of kete whakairo.
- 3.5 Whenu are preserved and hung to dry to produce state required for kete whakairo.

<b>Replacement information</b>	This unit standard replaced unit standard 7875.
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<b>Planned review date</b>	31 December 2023
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	30 September 1998	31 December 2016
Review	2	26 April 2001	31 December 2016
Revision	3	16 August 2002	31 December 2016
Review	4	22 May 2009	31 December 2016
Rollover	5	21 March 2013	31 December 2018
Review	6	20 April 2017	31 December 2018
Review	7	28 June 2018	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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### Comments on this unit standard

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.