**Title**

Demonstrate skills to prepare decorative elements for a purpose

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**Purpose**

This unit standard is for people furthering their knowledge and practice in Ngā Mahi ā te Whare Pora.

People credited with this unit standard are able to: produce a resource directory; identify project purpose, tools, materials, and equipment; prepare and store decorative elements.

**Classification**

Ngā Mahi a te Whare Pora > Tāniko

**Available grade**

Achieved, Merit and Excellence

**Criteria for Merit**

Demonstrate proficient skills to prepare decorative elements for a purpose.

**Criteria for Excellence**

Demonstrate artistic skills to prepare decorative elements for a purpose.

**Guidance information**

1. Recommended skills and knowledge
   Unit 31650 Demonstrate and document tāniko techniques.

2. Ākonga to prepare decorative elements to enhance either a completed taonga Māori or future taonga Māori.

3. References
   Other – kaitohu raranga, kaumātua, ipurangi, libraries.
4  *Demonstrate in-depth skills to prepare decorative elements for a purpose* will be evidenced through:
- producing a detailed resource directory for decorative elements and project purpose;
- quality of elements produced ensures identified project is able to be completed;
- detailed description of how to store and package decorative elements is documented.

5  *Demonstrate comprehensive skills to prepare decorative elements for a purpose* will be evidenced through:
- producing a comprehensive resource directory for decorative elements and project purpose;
- quality of elements produced are of an exceptional standard;
- comprehensive description of how to store and package to maintain their condition is documented.

6  Ākonga will keep a fully documented visual diary or workbook to assist with assessment and authenticity.

7  **Definitions**

*Decorative elements* may include but are not limited to – feathers, hukahuka, harakeke tags, harakeke thrums, wool, silk threads.

*Te Whare Pora* - a house or place that is set aside to teach and conserve the art of weaving.

*Traditional* refers to pre-1945.

8  **Referencing**

Where applicable, ākonga are encouraged to reference. Referencing will prepare ākonga for the requirements of academic writing.

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**Outcomes and performance criteria**

**Outcome 1**

Produce a resource directory of contemporary and traditional decorative elements.

**Performance Criteria**

1.1  Decorative elements are listed in terms of contemporary and traditional sources.

    **Range**

    resource directory to include but is not limited to - where decorative elements are found, sourced, supply, contact people, costs; evidence to include a minimum of four contemporary and four traditional sources.
Outcome 2

Identify project purpose, tools, materials, and equipment to produce decorative elements.

**Performance criteria**

2.1 Project purpose is documented.

2.2 Tools and equipment are identified in accordance with project specifications.

Range may include but is not limited to - haehae, scissors, soap, string, measuring boards.

2.3 Materials to complete decorative elements for a purpose are identified.

Range may include but is not limited to - harakeke, wool, feathers, thread.

Outcome 3

Prepare decorative elements.

**Evidence requirements**

3.1 Decorative elements are prepared for a purpose.

Range evidence to show sufficient quantities of decorative elements are prepared to complete a project purpose.

Outcome 4

Store decorative elements.

**Evidence requirements**

4.1 Storage areas and packaging are selected to maintain condition of decorative elements.

Range storage - indoors, dry, airy; packaging may include but is not limited to - dry paper bag, paper, containers, sealable bags.

| **Planned review date** | 31 December 2023 |
Status information and last date for assessment for superseded versions

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Consent and Moderation Requirements (CMR) reference 0226
This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard
Please contact the NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.