

Title	Raranga whāriki tūwhara		
Level	3	Credits	4

Purpose	<p>This unit standard is for people furthering their knowledge and practice in Ngā Mahi ā te Whare Pora.</p> <p>People credited with this unit standard are able to: identify the use of whāriki tūwhara; prepare harakeke for whāriki tūwhara; and raranga whāriki tūwhara.</p>
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Classification	Ngā Mahi ā te Whare Pora > Whāriki
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Available grade	Achieved
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Entry information	
Recommended skills and knowledge	Unit 29711, <i>Demonstrate knowledge of the whakapapa and tikanga of Te Whare Pora.</i>

Explanatory notes

- Definitions:
Ngā Mahi ā te Whare Pora – a house or place that is set aside to teach and conserve the art of weaving.
Whāriki tūwhara/tamata/poho is a basic mat generally made from unprocessed flax.
- Traditional* in this unit standard is pre-1945;
Contemporary in this unit standard is post-1945.
- Referencing:
Where applicable, ākonga are encouraged to reference. Referencing will prepare ākonga for the requirements of academic writing.
- Recommended resources:
Pendergrast, M. (1987). *Te Aho Tapu - The Sacred Thread*. Auckland: Reed Publishing.
Puketapu-Hetet, E. (2016). *Maori Weaving*. Lower Hutt: Hetet Press.
Reed, A.W. (2002). *Taonga Tuku Iho - Illustrated Encyclopedia of Traditional Maori Life*. Auckland: New Holland Publishers.
Rene Orchiston collection catalogue, 3rd edition. Downloaded from:
<http://www.landcareresearch.co.nz/resources/collections/harakeke/rene-orchiston-collection-catalogue>.
Other – kaitohu raranga, kaumātua, archives, ipurangi, libraries, museums, private collections.

- 5 Ākongā will keep a fully documented visual diary to assist with assessment and authenticity.

Outcomes and evidence requirements

Outcome 1

Identify the use of whāriki tūwhara.

Evidence requirements

- 1.1 Use of whāriki tūwhara is identified.
- 1.2 Examples of whāriki tūwhara are identified and explained in terms of materials and the identity of the weaver.

Outcome 2

Prepare harakeke for whāriki tūwhara.

Evidence requirements

- 2.1 Harakeke is assembled to ensure completion of whāriki tūwhara.
- Range size, quantity, quality.

Outcome 3

Raranga whāriki tūwhara.

Evidence requirements

- 3.1 Whāriki tūwhara is completed.
- 3.2 Whāriki tension is such that it allows for protection for finer woven whāriki.
- Range durability, strength, tension.

Planned review date	31 December 2021
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	30 September 1998	31 December 2016
Review	2	26 April 2001	31 December 2016
Review	3	22 May 2009	31 December 2016
Rollover	4	21 March 2013	31 December 2018
Review	5	20 April 2017	N/A

Consent and Moderation Requirements (CMR) reference	0162
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.