

<b>Title</b>	<b>Raranga kete pīkau</b>		
<b>Level</b>	<b>3</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	<p>This unit standard is for people furthering their knowledge and practice in Ngā Mahi a Te Whare Pora.</p> <p>People credited with this unit standard are able to: research designs and use of kete pīkau; prepare materials; raranga kete pīkau and whiri handles.</p>
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<b>Classification</b>	Ngā Mahi a Te Whare Pora > Raranga
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<b>Available grade</b>	Achieved, Merit and Excellence
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<b>Criteria for Merit</b>	Demonstrate proficient skills to raranga kete pīkau.
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<b>Criteria for Excellence</b>	Demonstrate artistic skills to raranga kete pīkau.
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### Guidance Information

- Recommended skills and knowledge  
Unit 29711, *Demonstrate knowledge of weaving resources and tikanga of Te Whare Pora*.
- References  
Pendergrast, M. (1987). *Te Aho Tapu - The Sacred Thread*. Auckland: Reed Publishing.  
Reed, A.W. (2002). *Taonga Tuku Iho - Illustrated Encyclopaedia of Traditional Maori Life*. Auckland: New Holland Publishers.  
Other – kaitohu raranga, kaumātua, archives, libraries, museums, private collections.
- Demonstrate proficient skills to raranga kete pīkau* will be evidenced through:
  - minimal gaps within weaving;
  - balanced pīkau sides including tapiki base and top;
  - whiri handles are evenly placed with appropriate length for the kete purpose.
- Demonstrate artistic skills to raranga kete pīkau* will be evidenced through:
  - stages of development show an in-depth understanding of pīkau construction;
  - pīkau has no gaps and is of an exceptional standard;
  - whiri handles are tight, plaited evenly and attached in a refined manner to enhance overall design of pīkau.

- 5 Ākonga will keep a documented photographic visual diary or workbook to assist with assessment and authenticity.
- 6 Definitions  
*Imagery* may include but is not limited to – photographs, pictures, photocopies, videos.  
*Kete pīkau* are generally used to carry goods on a person's back in the fashion of a backpack.  
*Quality* ensures rau is graded to complete a task. Includes but is not limited to – broken, infected or discoloured rau.  
*Quantity* ensures sufficient amounts of whenu are prepared to complete a task.  
*Size* ensures whenu are a consistent width and length.  
*Te Whare Pora* – a house or place that is set aside to teach and conserve the art of weaving.
- 7 Referencing  
Referencing of all sources of information is encouraged.  
Referencing will prepare ākonga for the requirements of academic writing.

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## Outcomes and performance criteria

### Outcome 1

Research designs and usage of kete pīkau.

#### Performance criteria

1.1 History of kete pīkau and usage is researched.

1.2 Kete pīkau designs are researched.

Range	minimum two pīkau examples including imagery; specifications may include but are not limited to – artist details (iwi, hapū), materials, patterns used, colours, whenu width, date of construction, dimensions, points of interest.
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### Outcome 2

Prepare materials to complete kete pīkau.

#### Performance criteria

2.1 Harakeke is selected and prepared.

Range	using natural or dyed or combination of natural and dyed; quality, quantity, size.
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### Outcome 3

Raranga kete pīkau and whiri handles.

**Performance criteria**

3.1 Kete pīkau stages of development are recorded.

3.2 Kete pīkau is completed.

Range incorporate two patterns, using natural or dyed or combination of natural and dyed.

3.3 Handles are completed using whiri plait.

3.4 Handles are attached to kete pīkau enabling secure carriage of goods.

<b>Planned review date</b>	31 December 2028
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	30 September 1998	31 December 2016
Review	2	26 April 2001	31 December 2016
Review	3	22 May 2009	31 December 2016
Rollover	4	21 March 2013	31 December 2018
Review	5	20 April 2017	31 December 2018
Review	6	28 June 2018	31 December 2025
Review	7	30 May 2024	N/A
Revision	8	27 March 2025	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0226
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

**Comments on this unit standard**

Please contact the NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.