Title	**Present interpretations of social policies and social structures to a community or group**		
Level	5	**Credits**	6

Purpose	People credited with this unit standard are able to: identify, establish boundaries and procedures of appropriate social policies and social structures to be interpreted for a community or group; gather information on the identified social policies and social structures, and present interpretations of social policies and social structures to the community or group.

Classification	Social Services > Community Work

Available grade	Achieved

Guidance Information

1 Legislation relevant to this unit standard includes but is not limited to:
- Official Information Act 1982;
- Privacy Act 2020.

2 Definitions:
- *Characteristics and needs of people in the community or group* include – age and stage of development, culture, disability, gender, health status, language, sexual orientation.
- *Community* may include but is not limited to – community of interest, community of locality, cultural community, kin group.
- *Social policy* is defined by the Ministry of Social Development as "all policy that has an influence on desirable social outcomes".
- *Social structures* may include but are not limited to – cultural, economic, ideological, and kin structures; political and social agencies and organisations; and other arrangements that distribute or process resources, or maintain, manage, govern, or organise society.

3 People awarded credit in this unit standard must be able to explain the application of Te Tiriti o Waitangi in the social services and apply this competence to the context of assessment for this unit standard.

4 People awarded credit for this unit standard demonstrate competence in one community context.

5 People awarded credit in this unit standard must demonstrate that their actions are guided and supported by valid theory for social service practice. Evidence is required of social service theory that is derived from authoritative sources, which may

include but are not limited to: body of knowledge related to social service work; cultural theory; practice research.

6   The scope and limits of confidentiality are defined through negotiation and informed consent, and criteria established by legislation, ethical practice, and service provider guidelines. Sources of criteria established by legislation, ethical practice, and service provider guidelines include but are not limited to – Official Information Act 1982, Privacy Act 2020, service provider codes of conduct, codes of practice issued by the Privacy Commissioner, social service codes of ethics, and service provider guidelines, protocols, staff manuals, strategic plans, kawa, or tikanga.

Outcomes and performance criteria

Outcome 1

Identify, establish boundaries and procedures of appropriate social policies and social structures to be interpreted for a community or group.

Performance criteria

1.1   Social policies and structures that impact on the community or group are identified according to consultation with the community or group.

1.2   The boundaries or aspects of the social policies and structures to be interpreted are established according to consultation with the community or group.

1.3   Procedures for presenting the interpretation are established according to consultation with the community or group.

Outcome 2

Gather information on the identified social policies and social structures.

Performance criteria

2.1   Information sources are identified according to consultation with the community or group.

         Range   sources may include but are not limited to – books; case law; government and non-governmental records, reports, and position papers; group discussion; historical archives and records; legislation; oral records; personal interviews with interested parties; statistical records.

2.2   Information gathering methods that match the needs of people in the community or group are adopted and used.

2.3   Information relevant to the social policies and structures being interpreted is gathered.

Outcome 3

Present interpretations of social policies and social structures to the community or group.

Performance criteria

3.1   Interpretations of the social policies and social structures are presented to the community or group with information on the meaning, implications, and probable impact of the social policies and structures.

3.2   Interpretations of any differential effects of the social policies and structures for Māori are identified and presented.

3.3   Interpretations are presented using roles and methods that match the needs of people in the community or group.

　　　　　Range　　　roles may include but are not limited to – educator, enabler, facilitator, leader, presenter, researcher;
　　　　　　　　　　methods may include but are not limited to – group discussion, hui, individual dialogue, oral or written opinion, oral and written presentation, seminar, workshop, written report.

Planned review date	31 December 2025

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	7 November 1996	31 December 2022
Revision	2	10 August 1998	31 December 2022
Revision	3	6 January 2000	31 December 2022
Review	4	26 June 2002	31 December 2022
Review	5	25 February 2021	N/A

Consent and Moderation Requirements (CMR) reference	0024

This CMR can be accessed at https://www.nzqa.govt.nz/framework/search/index.do

Comments on this unit standard

Please contact Careerforce info@careerforce.org.nz if you wish to suggest changes to the content of this unit standard.