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| <b>Title</b> | <b>Establish protection or safety plans in social service work with abuse, neglect, or violence</b> |                |          |
| <b>Level</b> | <b>6</b>  | <b>Credits</b> | <b>9</b> |

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| <b>Purpose</b> | People credited with this unit standard are able to, in social service work with abuse, neglect, or violence: develop a plan for protection or safety; facilitate implementation of a plan for protection or safety; and close a plan for protection or safety. |
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| <b>Classification</b> | Social Services > Social Service Work with Abuse, Neglect, and Violence |
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| <b>Available grade</b> | Achieved |
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## Guidance Information

- 1 Legislation and Regulations relevant to this unit standard include but are not limited to:
  - Care of Children Act 2004;
  - Domestic Violence (Programmes) Regulations 1996;
  - Family Violence Act 2018;
  - Health Act 1956;
  - Official Information Act 1982;
  - Oranga Tamariki Act 1989 (Children’s and Young People’s Well-being Act 1989);
  - Privacy Act 2020.
  
- 2 References:
  - Age Concern New Zealand (n.d.). *Elder abuse and neglect*. Retrieved January 18, 2021, from <https://tinyurl.com/y2bwazbg>;
  - Fanslow J. L., Kelly P, Ministry of Health. (2016). *Family Violence Assessment and Intervention Guideline: Child abuse and intimate partner violence* (2nd edn). Wellington: Ministry of Health. Retrieved from [https://www.health.govt.nz/system/files/documents/publications/family-violence-assessment-intervention-guideline-jun16\\_0.pdf](https://www.health.govt.nz/system/files/documents/publications/family-violence-assessment-intervention-guideline-jun16_0.pdf);
  - Glasgow K, Fanslow J.L. (2006). *Family Violence Intervention Guidelines: Elder abuse and neglect*. Wellington: Ministry of Health. Retrieved from <https://www.health.govt.nz/system/files/documents/publications/family-violence-guideliens-elder-abuse-neglect.pdf>;
  - Ministry of Justice (n.d.). *A new Family Violence Act*. Retrieved June 20, 2020, from <https://www.justice.govt.nz/justice-sector-policy/key-initiatives/reducing-family-and-sexual-violence/a-new-family-violence-act/>;
  - Ministry of Justice (n.d.). *Information Sharing Guidance*. Retrieved June 20, 2020, from <https://www.justice.govt.nz/justice-sector-policy/key-initiatives/reducing-family-and-sexual-violence/a-new-family-violence-act/information-sharing-guidance/>;

- Risk Management Project. (1997). *Recognition of child abuse and neglect - Tirohanga tukino tamariki*. Wellington: Oranga Tamariki. Retrieved from <https://practice.orangatamariki.govt.nz/assets/legacy/documents/knowledge-base-practice-frameworks/care-and-protection/recognition-of-child-abuse-and-neglect-tirohanga-tukino-tamariki.pdf>.

### 3 Definitions:

- *Abuse, neglect, and violence* includes abusive, neglectful, violent, or controlling behaviour that may be economic, emotional, physical, social, verbal, spiritual, and/or sexual in nature. It also includes role abuse, which means the abuse of power by an individual or agency that has a professional, service, or status-based role in relation to survivors. People awarded credit for this unit standard demonstrate competence in at least one context, with any combination of the above factors.
- *Key people* may include but are not limited to – participants; their family or whānau; co-worker; supervisor; cultural or gender advisers; other professionals; other agencies.
- *Organisational policies and procedures* are the policies, procedures, and methodologies of an organisation. They include legislative and regulatory requirements which may apply across an organisation, a specific site, or a workplace. Requirements are documented in organisational health and safety plans, contract work programmes, quality assurance programmes, policies, and procedural documents such as job descriptors and employment contracts.
- *Other professionals* may include but are not limited to – care and protection resource people, legal advisers, health advisers, other specialist assessors or advisers, as relevant to the context of assessment.
- *Participants* may include but are not limited to – people whose life or safety is affected by abuse, neglect, or violence; perpetrators of abuse, neglect, and violence.
- *People whose life or safety is affected by abuse, neglect, or violence* include children, young persons, and adults (including elders). They may have experienced and/or be at risk of abuse, neglect, or violence in any context, including that of their family or whānau.
- *Social service worker* is used as a term to refer to the person seeking award of credit in this unit standard. It may include but is not limited to – community workers, counsellors, kaiāwhina, social workers, kaitautoko, Pacific Island social service workers, youth workers, and others who deliver social services, whether paid or unpaid.

4 People awarded this unit standard must demonstrate knowledge of the provisions of statutes and criteria relating to the reporting of abuse, neglect, and violence, and care and protection measures, according to their relevance to the assessment context.

5 People awarded credit in this unit standard must be able to implement Te Tiriti o Waitangi in the social services according to the authority and resources available to them and are able to demonstrate application of this competence to the context of assessment for this unit standard.

6 For assessment purposes, evidence is required in relation to a minimum of one plan, either for protection or safety.

- 7 It is a principle of safe practice in working with abuse, neglect, and violence that social service workers at all levels of competence participate in professional supervision (sometimes referred to as clinical supervision). People awarded credit in this unit standard must demonstrate consistent use of professional supervision as part of safe practice.
- 8 Plan development, implementation and closure must place the safety and wellbeing of any person/s whose life or safety is affected by abuse, neglect, or violence as its first and paramount consideration.
- 9 All communications are treated confidentially, except where there is an ethical, legal, or organisational duty on the social service worker to report abuse, neglect, or violence.

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## Outcomes and performance criteria

### Outcome 1

Develop a plan for protection or safety in social service work with abuse, neglect, or violence.

#### Performance criteria

- 1.1 Planning is undertaken with consideration of relevant factors.
- Range relevant factors – nature of the abuse, neglect, or violence; assessment of risk of continuing abuse, neglect, or violence; characteristics of participants; safety of participants within their family or whānau, and other social systems; legislative requirements; ethical practice; organisational policies and procedures.
- 1.2 Planning is undertaken with consideration of information and advice provided by key people.
- 1.3 The completed plan incorporates all relevant factors.
- Range relevant factors – resources that are available to achieve the safety and wellbeing of people whose life or safety is affected by abuse, neglect, or violence; a time frame that is consistent with the use of available resources; the roles and responsibilities of people in the plan; contingencies and procedures to be followed in relation to contingencies; and methods of evaluating progress.

### Outcome 2

Facilitate implementation of a plan for protection or safety in social service work with abuse, neglect, or violence.

**Performance criteria**

2.1 The plan meets protection plan or safety plan requirements.

Range either a protection plan – encourage self-determination, discourage dependency on the social service worker or social service provider by the person whose life or safety is affected by abuse, neglect, or violence; or a safety plan – encourage the perpetrator to acknowledge and take responsibility for stopping their abusive or violent behaviour.

2.2 Plan implementation is in accordance with the social service worker's role and responsibilities.

2.3 Advice from key people is gathered to review the plan, identify further options, and amend the plan as necessary, according to evaluation outcomes and progress.

**Outcome 3**

Close a plan for protection or safety in social service work with abuse, neglect, or violence.

**Performance criteria**

3.1 Advice obtained from key people is followed during the closure process.

3.2 Relevant issues are identified for future involvement of the social service worker in protection or safety.

Range relevant issues – factors that may lead to resumption of contact; future roles, functions and services available from the social service worker and social service provider; means of re-establishing contact with the social service worker and social service provider; other sources of referral.

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| <b>Planned review date</b> | 31 December 2025 |
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**Status information and last date for assessment for superseded versions**

| Process      | Version | Date             | Last Date for Assessment |
|--------------|---------|------------------|--------------------------|
| Registration | 1       | 7 November 1996  | 31 December 2022         |
| Revision     | 2       | 10 August 1998   | 31 December 2022         |
| Revision     | 3       | 6 January 2000   | 31 December 2022         |
| Review       | 4       | 26 April 2001    | 31 December 2022         |
| Review       | 5       | 26 June 2002     | 31 December 2022         |
| Review       | 6       | 25 February 2021 | N/A                      |

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| <b>Consent and Moderation Requirements (CMR) reference</b> |
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

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**Comments on this unit standard**

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.