

<b>Title</b>	<b>Facilitate planning and implementation of strategies for community or social change</b>		
<b>Level</b>	<b>6</b>	<b>Credits</b>	<b>6</b>

<b>Purpose</b>	People credited with this unit standard are able to: facilitate the identification of objectives for community or social change; generate strategies for community or social change; facilitate choice of strategies for community or social change; facilitate planning of strategies for community or social change; and facilitate implementation and evaluation of strategies for community or social change.
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<b>Classification</b>	Social Services > Community Work
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<b>Available grade</b>	Achieved
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### Guidance Information

- 1 Legislation relevant to this unit standard includes but is not limited to:
  - Official Information Act 1982;
  - Privacy Act 2020.
  
- 2 Definitions:
  - *Community* may include but is not limited to – a community of interest, a community of locality, a cultural community, a kin group. Candidates awarded credit for this unit standard must demonstrate competence in one context.
  - *Concerns, issues, or needs* may be cultural, economic, educational, emotional, psychological, physical, spiritual, social, structural, or political, or related to age, gender, or sexual orientation. Candidates awarded credit for this unit standard demonstrate competence in one context, with any combination of the above factors.
  - *Facilitation methods* may include but are not limited to – group discussion, hui, individual dialogue, oral and written presentation, seminar, workshop.
  - *Facilitation roles* may include but are not limited to – educator, enabler, facilitator, leader, presenter, researcher.
  - *Identified concerns, issues, or needs* may include but are not limited to – alternative care, community issues, criminal justice, disabilities, economic development, employment, environmental issues, families and whānau, health care, housing and land, human rights, iwi development, legal issues, planning, poverty, psychiatric care, recreation, safety, sexuality, social crisis and change, social policy and services, social structures, alcohol and drug issues, Te Tiriti o Waitangi relationships.
  - *Key people* may include but are not limited to – participants; their family or whānau; co-worker; supervisor; cultural or gender advisers; other professionals; other agencies. Where a community of locality is the focus, key people include

those identified from a cross section of individuals and organisations that provide services to the community of locality.

- *Nature of the participants* is determined by reference to factors that may include but are not limited to – the age and stage of development, cultures, developmental needs, disabilities, gender, goals, health status, interests, kin relationships, language, sexual orientation, and/or socio-economic status of the members of the group or community. Candidates awarded credit for this unit standard demonstrate competence in one context, with any combination of the above factors.
- *Structures* may include but are not limited to – cultural, economic, ideological, and kin structures; political and social agencies and organisations; other arrangements that distribute or process resources or maintain, manage, govern, or organise society.

- 3 Sources of criteria established by legislation, ethical practice, and service provider guidelines may include but are not limited to – Official Information Act 1982, Privacy Act 2020, service provider codes of conduct, codes of practice issued by the Privacy Commissioner, social service codes of ethics, and service provider guidelines, protocols, staff manuals, strategic plans, kawa, or tikanga.
- 4 Candidates awarded credit in this unit standard must be able to implement Te Tiriti o Waitangi in the social services according to the authority and resources available to them and are able to demonstrate application of this competence to the context of assessment for this unit standard.
- 5 People awarded credit in this unit standard must show that their actions are guided and supported by social service practice theories. Evidence is required of social service theories that are derived from authoritative sources. This may include but is not limited to – body of knowledge related to social service work; cultural theory; practice research.

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## Outcomes and performance criteria

### Outcome 1

Facilitate the identification of objectives for community or social change.

#### Performance criteria

- 1.1 Roles and methods are identified that match the nature of the participants.
- 1.2 Objectives are identified from the outcome of analysis that define concerns, issues, or needs.
- 1.3 Objectives are identified according to actual or predicted positive and negative impacts of identified concerns, issues, or needs, on participants.
- 1.4 Analysis and objectives are confirmed with key people.

### Outcome 2

Generate strategies for community or social change.

**Performance criteria**

- 2.1 Strategies are generated using roles and methods that match the nature of the participants.
- 2.2 Strategies are generated that enable participants to achieve objectives.

**Outcome 3**

Facilitate a choice of strategies for community or social change.

**Performance criteria**

- 3.1 Choice of strategies is facilitated using roles and methods that match the nature of the participants.
- 3.2 Strategies are evaluated according to their potential to achieve participants' objectives.
- 3.3 Available resources are identified to implement strategies.

Range resources may include but are not limited to – accommodation, alliances for change, cultural expertise, educational resources, finance, financial advice or services, legal advice or services, food, grants, people, technological resources, time, transport, oral resources, written resources;  
evidence is required of four resources.

- 3.4 Strategies are selected within parameters established by participants.

Range parameters may include but are not limited to: culture, values, and experience of the participants; culture, values, and experience of the people with whom they form alliances; culture, values, and experience of the people who will implement the strategies; potential for effectiveness in achieving objectives; available resources;  
evidence is required of four parameters.

**Outcome 4**

Facilitate planning of strategies for community or social change.

**Performance criteria**

4.1 A plan for community or social change is developed that includes essential factors.

Range essential factors may include but are not limited to: objectives, resources that are available to meet objectives, timeframe consistent with the use of available resources to achieve objectives, responsibilities and accountabilities of people who will be involved in implementing the plan, contingencies, procedures to be followed in relation to contingencies, methods for evaluating progress towards achieving the objectives.

## Outcome 5

Facilitate implementation and evaluation of strategies for community or social change.

### Performance criteria

5.1 Implementation strategies use roles and methods that match the nature of the participants and people implementing the strategies.

5.2 Strategies to be implemented are facilitated.

5.3 Strategies are evaluated using methods that measure outcomes against participants' objectives and goals.

5.4 Where necessary, strategies are amended according to evaluation outcomes.

<b>Planned review date</b>	31 December 2025
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### Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	7 November 1996	31 December 2022
Revision	2	10 August 1998	31 December 2022
Revision	3	6 January 2000	31 December 2022
Review	4	26 June 2002	31 December 2022
Review	5	25 February 2021	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0024
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This CMR can be accessed at <https://www.nzqa.govt.nz/framework/search/index.do>

### Comments on this unit standard

Please contact Careerforce [info@careerforce.org.nz](mailto:info@careerforce.org.nz) if you wish to suggest changes to the content of this unit standard.