

Title	Access sources of information for use in recreation		
Level	2	Credits	2

Purpose	<p>This unit standard is intended for a person working in recreation or people who wish to work in a recreation role.</p> <p>People credited with this unit standard are able to: access local, national, and international sources of information relevant to recreation; identify and link with information networks to facilitate recreation; and establish and maintain recreation information for professional use.</p>
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Classification	Recreation and Sport > Recreation and Sport - Core Skills
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Available grade	Achieved
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Explanatory notes

Recreation is an activity through which leisure may be experienced and enjoyed. Recreation involves freely chosen activities engaged in for wellbeing. Recreation activities include: sport, fitness and health, art and crafts, outdoor pursuits, hobbies, continuing education, ngā mahi a te rēhia, and activities with a service orientation. Participation in recreation has individual, community, and social benefits.

Outcomes and evidence requirements

Outcome 1

Access local, national, and international sources of information relevant to recreation.

Evidence requirements

- 1.1 Types of recreation information available are identified and documented.
 - Range types of information may include but are not limited to – research, directories, funding guides, venue specifications, databases, policies and plans, discussion groups, legislation.
- 1.2 Primary and secondary sources of recreation information are identified, locally, nationally, and internationally.
- 1.3 Methods for accessing primary and secondary information locally, nationally, and internationally are identified and used.

Outcome 2

Identify and link with information networks to facilitate recreation.

Evidence requirements

2.1 Information networks that relate to recreation are identified.

Range may include but are not limited to – professional organisations and associations, news groups, newsletters and internet networks.

2.2 Methods for establishing and maintaining contact with the identified networks are identified and used.

Range may include but are not limited to – membership, subscription, attending meetings.

Outcome 3

Establish and maintain recreation information for professional use.

Evidence requirements

3.1 Information required for professional use in recreation is identified and accessed.

Range may include but is not limited to – contact information, media schedules, reference materials, manuals, venue plans.

3.2 Methods for storing information are identified and described.

Range may include but are not limited to – card systems, computer database, filing systems, library cataloguing.

3.3 Stored information is accurate and current.

Planned review date	31 December 2012
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	22 November 1996	31 December 2012
Revision	2	14 February 2000	31 December 2012
Review	3	22 January 2002	31 December 2012
Review	4	12 February 2010	31 December 2012
Rollover and Revision	5	20 May 2011	N/A

Consent and Moderation Requirements (CMR) reference	0099
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, or an inter-institutional body with delegated authority for quality assurance, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMRs). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact Skills Active Aotearoa Limited info@skillsactive.org.nz if you wish to suggest changes to the content of this unit standard.