Title | Demonstrate knowledge of an environment that enhances children’s health and safety in an ECE service

Level | 5 | Credits | 5

Purpose

People credited with this unit standard are able to: demonstrate knowledge of policies and procedures in an ECE environment that enhance children’s health and safety; demonstrate knowledge of ways to provide an ECE environment that enhances children’s health and safety; and employ and evaluate safe supervision techniques that enhance a children’s health and safety in an ECE service.

This unit standard is designed for people who intend to work, or are working with, children in an ECE service. People working in the wider education sector may also be interested in this unit standard. This unit standard will prepare people to advance to a higher level of study in ECE.

Classification

Early Childhood Education and Care > Early Childhood: Educational Theory and Practice

Available grade

Achieved

Guidance Information

1. An early childhood education (ECE) service may include a centre-based service, hospital-based service, or home-based service. The home-based service may be nominated by the child’s parent, be the child’s own home, or the home of the educator.

   Evidence of one type of service is required in this unit standard.

2. Three ‘broad age groups’ are defined in Te Whāriki for children. These are overlapping age categories and are defined as:

   - infant – birth to 18 months;
   - toddler – one year to three years;
   - young child – two and a half years to school entry age.

   Evidence of all three age categories is required in this unit standard.

3. Candidates for this unit standard should be familiar with the intent of Te Tiriti o Waitangi, which informs guidelines, procedures, and practices in the ECE sector.

4. Definitions

   Hazards are risks that may result in a health and safety issue. These may occur indoors, outdoors, on excursions, in play areas, with resources, and with equipment.
Supervision techniques may include but are not limited to – scanning, positioning, group ratio, minimizing, isolating, or removing hazards.

5 Legislation includes but is not limited to:
   Education Act 1989
   Education (Early Childhood Services) Regulations 2008
   Health and Safety in Employment Act 1992
   Vulnerable Children Act 2014
   and subsequent amendments.

6 References

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Outcomes and performance criteria

**Outcome 1**

Demonstrate knowledge of policies and procedures in an ECE environment that enhance children's health and safety.

**Range** aspects of a healthy and safe ECE environment may include but are not limited to – light, warmth, fresh air, hygiene practices, appropriate noise levels; evidence of three aspects is required.

**Performance criteria**

1.1 Aspects of an ECE environment that promote children’s health and safety are described and linked to the ECE service’s policies and procedures for enhancing children’s health and safety.

**Outcome 2**

Demonstrate knowledge of ways to provide an ECE environment that enhances children's health and safety.

**Performance criteria**

2.1 Checks are carried out according to ECE service's policy and procedures.

**Range** includes checks for – security, placement of equipment, safety of resources, adult supervision.
2.2 Potential or existing unsafe situations and practices are recognised and ways of intervening and/or rectifying them are identified.

Range evidence of three is required.

Outcome 3

Employ and evaluate safe supervision techniques that enhance children’s health and safety in an ECE service.

Performance criteria

3.1 Safe supervision techniques that mitigate potential hazards in an ECE service are employed and evaluated in terms of their effectiveness.

Range evidence of three different techniques is required.

3.2 Evaluation of own practice of safe supervision in an ECE service identifies areas for development.

This unit standard is expiring. Assessment against the standard must take place by the last date for assessment set out below.

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Consent and Moderation Requirements (CMR) reference 0135